

Course title: Fundamentals of Social Studies

Course No: Sost. Ed. 4185

Level: PGD Ed.

Semester: First

Nature of Course: Theoretical

Credit hours: 3

Total period: 48

1. Course Description

This course is designed for the students who specialize in Post Graduate Diploma in Education (PGD Ed.) in Social Studies Education. This course is designed to orient to the theoretical knowledge of Social Studies Education. Its aim is to provide them a comprehensive knowledge of Social Studies Education. The contents of this course have been divided into five units. These units give emphasis on the meaning and the basic concept of social studies. After completing this course the students will be acquainted with the fundamental base of the Social Studies Education System.

2. General Objectives

The general objectives of this course are as follows:

- Enable the students about the theoretical and conceptual knowledge on social studies.
- Acquaint the students to acquire knowledge on the fundamental base of the social studies education.
- Enable the students to explain the basic concept of social studies, social problems and civic awareness.
- Enable the students to examine about the formation of society and its relation with social environment.
- Familiarize the students about the social change and its impact on school education.
- Acquaint the students with the integrated knowledge of social studies with the relation of social studies education.
- Familiarize the students about the issues, challenges and methods of social studies in the global context.

3. Specific Objectives and Contents

Specific objectives	Contents
<ul style="list-style-type: none"> • To explain meaning, definition and concept of social studies. • To describe the nature, scope and importance of social. • To acquire knowledge on approaches of social studies. • To describe the social studies and social studies education in Nepal. • To explain the differences between social studies education and other social sciences and education disciplines. • To examine the historical development of social studies in Nepal. • To explain the relationship of social studies with other discipline. 	<p>Unit I: Introduction of Social Studies (12)</p> <p>1.1 Meaning, definition and concept of social studies</p> <p>1.2 Nature, scope, objectives and importance of social studies</p> <p>1.3 Approaches of social studies</p> <p>1.4 Social studies and social studies education in Nepal</p> <p>1.5 Difference between social studies with social sciences, social studies education and social education</p> <p>1.6 Historical development of social studies including Nepal</p> <p>1.7 Relationship of social studies with other disciplines</p>

<ul style="list-style-type: none"> • To explain geography as synthesis as describe by Peter Hagget. • To describe modern trend of Spatial learning. • To introduce Cartesian theory as school of Descartes. • To examine to the social development theory as Vico. • To describe action theory of Max Weber. • To examine the Marxian theory of social change. 	<p>Unit II: Theories related to Social Studies (10)</p> <p>2.1 Geography as Synthesis: Peter Hagget 2.2 Spatial learning: Modern Trend 2.3 Cartesian Theory: School of Descartes 2.4 Social development theory of Vico 2.5 Action theory of Max Weber 2.6 Marxian theory of social change</p>
<ul style="list-style-type: none"> • To explain the concept of place, location and region. • To describe to the society, culture and diversity. • To explain to the globalization and generalization in social studies. • To introduce the social inclusion and equality. • To explain the power devolution and social empowerment. • To examine the growth, development and self-reliance. • To describe to the peace and conflict resolution. • To explain to the social problems and civic awareness. • To explain migration to and from Nepal 	<p>Unit III: Basic Concepts in Social Studies (13)</p> <p>3.1 Concept of place, location and region 3.2 Society, culture and diversity 3.3 Globalization in social studies 3.4 Generalization in social studies 3.5 Social inclusion and equality 3.6 Power devolution and social empowerment 3.7 Growth and development 3.8 Self-reliance 3.9 Peace and conflict resolution 3.10 Social problems 3.10.1 Social gap 3.10.2 Risk on Social harmony 3.10.3 Social evils 3.11 Civic awareness 3.11.1 Civic responsibilities 3.11.2 Civic right 3.11.3 Civic duties 3.12 migration 3.12.1 labor migration 3.12.2 Education</p>
<ul style="list-style-type: none"> • To define concept of formation of society. • To explain the society and social environment. • To describe the indicators of social change as territorial, political, cultural, economic, technological, environmental, communication and education. • To examine the social change and its impact on school education. 	<p>Unit IV: Society and Social Environment (9)</p> <p>4.1 Formation of society 4.2 Society and social environment 4.3 Indicators of social changes (territorial, political, cultural, economic, technological, environmental, communication, education and Gross National Happiness (GNH)) 4.4 Social change and its impact on society 4.5 Impact of social change on school education</p>
<ul style="list-style-type: none"> • To explain the issues of integrated social studies in school curriculum. • To describe the methods and materials in social studies education. 	<p>Unit V: Issues and challenges of Social Studies Education in Nepal (4)</p> <p>5.1 Issues of integrating and implementation of social studies in school curriculum 5.2 Methods and materials in social studies education</p>

4. Instructional Techniques

Two categories of Instructional techniques-general and specific are given below:

4.1 General Instructional Techniques

- Lecture
- Discussion
- Demonstration
- Inquiry and question answer will be the common instructional techniques to be used while teaching this course. It is also anticipated that the lectures will be participatory and interactive in nature.

4.2 Specific Instructional Techniques

- Unit I: Discussion and Class presentation
Unit II: Discussion and Seminar
Unit III: Discussion and Field Work /Case Study
Unit IX: Discussion and Field Work /Case Study
Unit V: Discussion and Group Work and Class presentation

5. Evaluation

5.1 Internal Evaluation 40%

Internal evaluation will be conducted by course teacher based on following activities:

S.N.	Nature of Questions	Points
1.	Attendance	5
2.	Participation in learning activities	5
3.	First assessment	10
4.	Second assessment	10
5.	Final assessment	10

5. 2 External Evaluation 60 %

The performance of the students will be evaluated through end semester examination to be held by the Examination Division, Office of the Dean, Faculty of Education. The question pattern of the semester examination will be of objective types, short answer questions and long-answer questions as of the following format.

Subjective and Objective Question

Type of questions	Total questions to be asked	Number of questions to be answered and marks allocated	Total marks	
Group A: Multiple Choice Items	10	10 × 1	10	Exam hour 3:00
Group B: Short Questions	6	6 × 5	30	
Group C: Long Questions	2	2 × 10	20	

6. Recommended Books and References

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Concept of social studies. [Internet] Available from: <https://study.com/academy/lesson/basic-terms-concepts-in-social-studies.html> [Accessed 28 November 2018].

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